

Pittville School Accessibility Plan

January 2025

Objectives	Actions	Impact	Responsible	Milestones
<p>To ensure that we continue to improve all aspects of the physical environment of the school site, the curriculum and written information so that all students with a disability can take full advantage of the education and opportunities provided by Pittville School.</p>	<p>Case study of students already in attendance and review of access to site and curriculum. Exploration of PE curriculum for learners with a disability – training programme to be accessed. Resources for DT to ensure accessibility. Consultation with Advisory Teacher Service for students with physical disabilities, hearing and visual impairments to ensure that reasonable adjustments are provided and that accessible resources are provided to students in class. My Plans written, updated and circulated by SEND Team include student and parent voice as well as recommended</p>	<p>The physical environment of the school is accessible to all. Students with a disability can take full advantage of the education and opportunities provided by the school. Individual needs are met successfully in the classroom. Teachers and in class support staff know their learners and plan to meet their individual needs.</p>	<p>EB / AP</p>	<p>Ongoing</p>

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	strategies and bespoke outcomes.			
Increase access to the curriculum for students with a disability, ensuring that students with a disability are as equally prepared for adulthood as our students who do not have disabilities.	Post 16 provision explored at earliest opportunity Full access to RSHE programme and CEIAG programme	Students with a disability have access to a full broad and balanced curriculum in line with their peers.	EB / AR	Ongoing
To continue to develop our use of IT resources to improve support for learners with a disability	Develop wider use of reader software in the classroom and for home learning tasks. Training for students required. Audit of laptops available for learners with SEND to ensure quality of resources.	Students with SEND have access to IT resources with effectively meet their needs. Students with SEND are independent in their recording of information in lessons and examinations.	EB / CAT	Ongoing
The site is reviewed annually using the Local Authority accessibility framework and any concerns raised from the annual site inspection are addressed	Annual Review scheduled January 2025 Circulate outcomes to SLT	The school are aware of recommendations and that these are drawn into this plan to ensure that recommendations are followed.	AP	Ongoing

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Improvement to examination dispensation rooms	Review of 'Houses' as a short term plan Review of accessible spaces Long term plan required linked to other construction developments in the school	Students with SEND access the required spaces in order to sit their formal exams in a supportive environment	AP / EB	Three additional spaces created for access arrangements. Additional space will become available due to the development of a new sports hall Sept 2026
To ensure that learners with a wheelchair can enter and traverse the site independently	Service entrance door by Room 11 Cost accessible door to DT block and Performing Arts block Review accessibility to canteen to enable greater independence	Students that use a wheelchair can travel the site independently of adult support.	AP	Complete
Investigate the seating plan and organisation of wheelchair accessible classrooms to ensure that the space is accessed easily for all	Academic Board Consultation with staff Student voice gained	All students are able to access and move around their classroom freely, independent of adult intervention	EB / AR	Complete